



Monterey County Office of Education

Region V After School Partnerships

TRAINING OFFERINGS

For assistance with any of these training topics, contact
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Description	Target Audience		
	Program Managers	Site Leaders	Line Staff
Behavior/Classroom Management: Successful behavior management involves not only responding effectively when problems occur, but also preventing the frequent occurrence of problems. Learn how to set up an environment that promotes positive behaviors.	√	√	√
Bully-proofing Your Students/ Creating Bullying Awareness, Prevention and Intervention Strategies: Addresses the emotional safety of children and how to recognize and prevent bullying.	√	√	√
Child Abuse Reporting: Reporting procedures will be reviewed in accordance with the State of CA Child Abuse and Neglect Reporting Act.		√	√
Communication/Collaboration: Building Positive Relationships with Administrators, School Staff and Key Partners: Creating and maintaining relationships with key partners is essential to the success of your program. Learn key strategies that will help you develop and maintain positive relationships that will last a lifetime!	√	√	√
Community Service Learning: Learn about an innovative instructional strategy that actively involves youth in the curriculum through service to their community.	√	√	√
Conflict Resolution: Practical model for addressing conflict with an emphasis on active listening and problem solving.	√	√	√
CPM: Understand the 7 dimensions of the Categorical Program Monitoring process and how to effectively organize “the BOX” to ensure a successful state audit.	√	√	
CPR/First Aid: Knowledge and skill building workshop for staff to learn how to handle minor to major incidents and quick tip on first aid kits specifically for after schools staff.	√	√	√
Cultural Competency: Learn what being culturally competent means and how you/your program can become more culturally responsive	√	√	√
Grant Requirements: Understand programmatic and legal requirements for ASES, 21 st CCLC and/or ASSETS programs	√	√	
Health Education and Nutrition: Workshops designed to examine and practice ways to teach students how to make healthier snack choices and understand the influence of the media	√	√	√
Health Service: Workshops designed to promote health and hygiene and to help staff respond to childhood health conditions (e.g. asthma, diabetes, seizures)	√	√	√

Homework and Tutoring: Skill building workshop to help staff determine appropriate levels of assistance when helping students with homework and/or tutoring.	√	√	√
Learning Styles-Multiple Intelligences: Learn about the eight intelligences that apply to your students in order to provide more opportunities in after school programming through their <i>preferred</i> intelligences.		√	√
Make ‘n Take Folder Games: Learn fun, educational games that align to math and literacy standards. Then, create your own!		√	√
Marketing & Public Relations: Learn how to create high visibility for your program and how to work with the media.	√	√	
New Hire Orientation: This 6 hr session will provide an excellent foundation for front line new hires. Participants will receive an overview of: ASES/21 st CCLC grant requirements, behavior guidance, alignment to the regular school day, professionalism, mandating reporting, and safety procedures		√	√
Parent Engagement Strategies: Learn ways to engage parents so that they not only understand the goals of your program, but also turn into active participants in their children’s education	√	√	√
Professionalism: This training will provide staff with an awareness of what it means to be a true professional within the school-aged field. This workshop will explore communication, integrity, responsibility, accountability, dress, respect, leadership and relationships.			√
Quality Self Assessment (QSA) Tool: Learn how to use the Department of Education’s QSA to assess program quality and develop strategies for continuous improvement.	√	√	
Resiliency Skills (Drug and Alcohol Prevention) and Asset Building: Learn how to teach these difficult topics in an engaging, interactive way. Learn to build children’s refusal skills and develop their assets so that all youth in your program will be successful – in school and in life!	√	√	√
Special Needs Youth- Sensitivity and Inclusion: This workshop increases staff’s sensitivity to children and youth with special needs and explores ways programs can be modified to meet the needs of this population.		√	√
Standards-Based Lesson-Planning: Learn what staff can do to link their enrichment activities and lesson planning to the California Content Standards.	√	√	√
Sustainability: Learn the fundamentals of sustainability, including how to leverage community resources and begin to develop a sustainability plan.	√	√	
Team Building: This highly interactive workshop will stress the importance of team cohesiveness in achieving the goals of an organization.	√	√	√
Tribes: Learn tools for teaching students the relational skills they will need to function in the 21 st century. Learn how the Tribes process can help improve academic achievement, improve student’s interpersonal and communication skills, higher level thinking skills, self-esteem, and create more interest in school. (<i>note: available 2010</i>)		√	√
Youth Development Principles: Learn youth development principles that help young people build the skills and competencies necessary to become successful adults.	√	√	√